

Fall 2013 (20143) FIELD EXPERIENCES

CLASS	# TO PLACE	# of Sections	REQUIREMENTS	PLACEMENT DESCRIPTON	Course Professor
CFS 200 Intro to Ed	26	1	20 hours throughout the semester. Assigned in school with diverse student population	Discovery, Madison, Lincoln, Talahi	Karin Ihnen (klihnien)
CFS 406 Early Literacy in Inclusionary Settings	15	1	½ hour every week for 12 weeks during the semester	<ul style="list-style-type: none"> Madison Chinese Immersion Clearview Spanish Immersion CFS/SCSU Buddies Program: Learning Buddies 	Ming-Chi Own (meown)
CFS 408 Authentic Assessment for Infants Young Child	7	1	3 hours for 4 weeks November 11th – December 6th, 2013	Area Reach-Up Inc. Head Starts, FunFactory, Lindgren (Variety of placements)	Fatemeh Zarghami (fzarghami)
CFS 413 Guidance of Young Child	25	1	½ hour every week for 12 weeks during the semester	<ul style="list-style-type: none"> Westwood Lindgren Child Care Center 	Jane Minnema (jeminnema)
CFS 428 Children's Literature in PreK-3	12	1	Students will work in pairs performing story-telling to school age groups, infants, and toddlers.	Great River Regional Library Storytelling	Ming-Chi Own is SCSU contact (meown) Chris Mallo is the GRRL contact (chrism@grrl.lib.mn.us)
CFS 433 Methods: Young Child with Disabilities	6	1	5 half day sessions	FRAN'S PLACEMENTS---please direct all questions to her	Jane Minnema (jeminnema)
CFS 443 Ed Strategies for Infants/Toddlers with/out Disabilities	19	1	Beginning October 28th. 2 hours every week for 3 weeks with Infants 2 hours every week for 3 weeks with Toddlers	Child's Play, New Horizon-Elk River-Sartell-St Cloud, Sartell Playhouse	Karin Ihnen (klihnien)
ED 200 Intro to Ed	69	2	20 hours throughout the semester	Area Schools	Michael Davis

					(mdavis)
ED 305 Teaching in Middle School and High School	18	1	Dates: Fall 2013 October 28th- November 27th Spring 2014 March 19th – April 18th Monday – Friday AM or PM; 3 hours daily	Area schools not in St. Cloud Grades 4-6	Jerry Sparby (jksparby)
ED 315 Primary/Kinderga rten Methods Block 1	51	2	Dates: Fall 2013 October 28th- November 27th Spring 2014 March 19th – April 18th Monday – Friday AM or PM; 3 hours daily	St Cloud Schools K-2 placements	Cassie Froemming (cyfroemming)
ED 300 Teaching in MS/HS	85	2	20 hours throughout the semester. K-12 in Elem, 5-12 in HS	Area Schools	Robert Raymond (rraymond)
ED 441/541 Integrating Theory and Practice	52	2	Fall: October 28 th – December 13 th Spring: March 19 th – April 30 th Monday – Friday; AM or PM; 3 periods or 2 blocks per day	Area MS and HS	Augusto Rojas (ajrojas)
ENGL 461 Teaching ESL Theory and Methods	26	1	50 hours ½ days once a week from First week of K-12 classes to end of semester.	Jump Start	Natalie Prasch (natprasch@gmail. com)
ENGL 462 (Spring only?)	22	1	50 hours ½ days once a week from First week of K-12 classes to end of semester.	Jumpstart	Natalie Prasch
ENGL 478 TESL Internship for K-12 TESL Minors	4	1	100 hours 2 half days or one full day once week. September 4th – December 13th	Jump Start	Jim Robinson (jhrobinson)
ENGL 600 TESL F. E.for K-12 TESL Licensure	4	1	100 hours 2 half days or one full day once week. September 4th – December 13th	Jump Start	Jim Robinson (jhrobinson)

Exhibit 3.4.b.3: Field Experiences - Fall 2013

HPE 376 Field Experience in PE	14	1	All semester with Dr. Tarr/Sue W co teaching and assisting SCSU students	Lincoln Elementary with Physical Education Teacher	Sue Tarr (sjtarr)
HPE 400 Integration of theory into practice	7	1	60 hours arranged with Cooperating Teacher	K-12 Physical Education Classes	Caryl Martin (clmartin)
HPE 439 Health Methods Practicum (Spring only)		4	20 hours arranged with Cooperating Teacher	Grades 5-12 Health Classroom	Carol Conkell (cconkell)
PESS 312 Inclusive Techniques for Diverse Populations in HPE (Spring Only)		4	25 hours arranged with Cooperating Teacher	Grades K-12 Regular P.E. Classroom ??? check this one	Sue Tarr (sjtarr)
PESS 430 Seminar Elementary DAPE	1	1	60 hours final hours arranged with CT	Area Elementary Schools	Sue Tarr (sjtarr)
PESS 465 DAPE practicum	3	1	60 hours final hours arranged with CT	Grades 7 - 12	Sue Tarr (sjtarr)
SPED 200 Intro to Ed	31	1	20 hours arranged with CT, Assigned in general Education classrooms	Area Elementary Schools	John Hoover (jhhoover)
SPED 338 Elementary FE General Placement	17	1	Session 1 October 7 – November 8 Session 2 November 12 –December 13 3 hours mornings (8:00–11:00), Mon– Fri	St. Cloud Schools: Regular Elementary ED not SPED.	Janet Salk (jlsalk) Maud Dogoe (msdogoe)
SPED 339 Secondary FE General Placement	17	1	Session 1 October 7 – November 8 Session 2 November 12 –December 13 3 hours mornings (8:00–11:00), Mon– Fri	St. Cloud Schools: Regular SECONDARY ED not SPED.	Janet Salk (jlsalk) Maud Dogoe (msdogoe)

SPED 440 Teaching English Learners with Special Needs	18	1	Fall 2013 November 29, December 6, December 13 Spring 2014 April 18, April 25, May 2	In Schools where SPED 455 experience is located	Seo, Kyounghee (kseo)
SPED 455 Special Education FE	20	1	November 6 – December 13 All day Mon-Thurs for 5 weeks merging into student teaching.	K–12 SPED classroom	Seo, Kyounghee and Salk, Janet

TOTAL 541 field placements --- 59 Schools
24 courses --- 28 sections

Some students will take more than 1 field experience in a semester. (CFS, ED 300, HPE, PESS, & SPED)